

Darwin Plus

Stage 2 Workshop - Round 13: Monitoring, Evaluation and Learning (MEL)





Department for Environment Food & Rural Affairs



Partnership

Progress | Prosperity

Welcome!



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Session Agenda



1:30 - 2:45	 Project Design Tools Why use project design tools Articulating your "pathway to change" Introducing effective logframe development - exercise
2:45 – 3:00	Break
3:00 – 4:00	 The Importance of Good Evidence and Appropriate Indicators Identifying SMART indicators Using the Darwin Plus Standard Indicators Collecting and reporting evidence SMART indicators and means of verification – exercise
4:00	Workshop Close

General Housekeeping



Please keep yourself muted during the presentation.



If you have any questions, please use the "raise hand" feature (you can find this by clicking on the "Participants" button at the bottom of your screen) and we will invite you to unmute and ask your question. Otherwise please feel free to write in "chat".



We have some specific guidelines later on for how we plan to use Miro for the interactive exercises.



Camera up to you – but recommended for group work!

Aim of The Workshop



- We want you to feel better equipped at presenting your project in a structured and evidenced way which makes sense to the assessor.
- We want you to be able to tell a coherent story about your project. What is your 'why'?
 - Why is this project needed?
 - Why is it the best choice?
 - Why are you the best people to do it?
- We want to help you understand what we are looking for in terms of strong indicators and evidence.



Project Design Tools





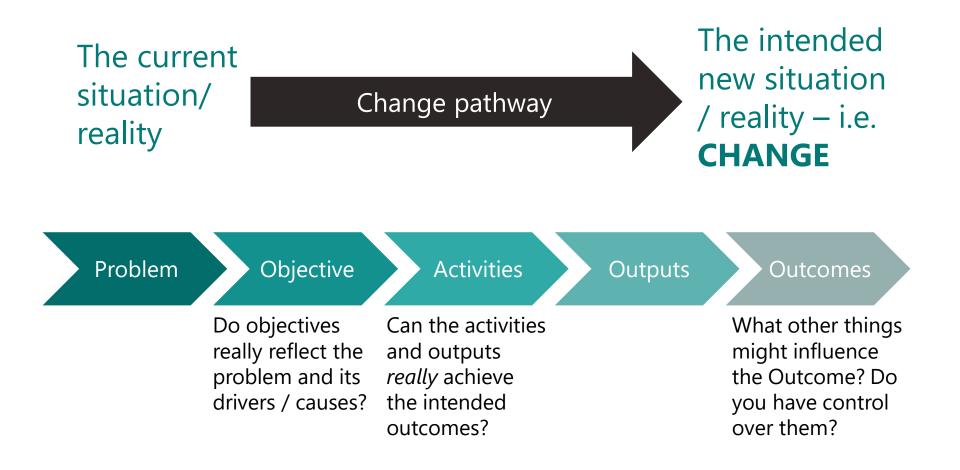
Objective of the Session



- What is a project design tool and why do we use them?
- Telling your story what's your 'why'?
- Logframes and project planning
- Group exercise

What Is A Project Design Tool?





What key assumptions are there at each stage of this chain?



Every project is different, but logical steps should be the same:

Define strategic objectives

Actions required to deliver them

Project formulated to change from the current situation



To a desired new situation at some defined time in the future



Every project is different, but logical steps should be the same:

- Not always a simple process
- You may end up re-designing some of your ideas as you uncover more information by using tools or hearing views of other stakeholders
- Healthy challenge (or a critical friend) can help you shape your ideas into a stronger offer



Define

object

To a desired new situation at some defined time in the future

Using The Tools Will Help You...



- Create a clear statement of your overall objective
- Understand what needs to change (and in what sequence) to reach your objective
- Start to form a plan on what you'll need to keep track of as your project becomes live (monitoring plan)
- State any assumptions you're making around your project design
- Identify who else will influence the change process
- Build common understanding across your team
- Select the right solution to an identified problem

What's Your Why? What Change?





- In order to attract funding, you need to explain *how* you expect your work to contribute to a change process (the big picture)
- You need to be able to say why your project is needed

- Once you've explained the big picture you can zoom into 'what'.
- What exactly are you going to do?
- One project design tool to help you set this out is a logical framework (logframe)

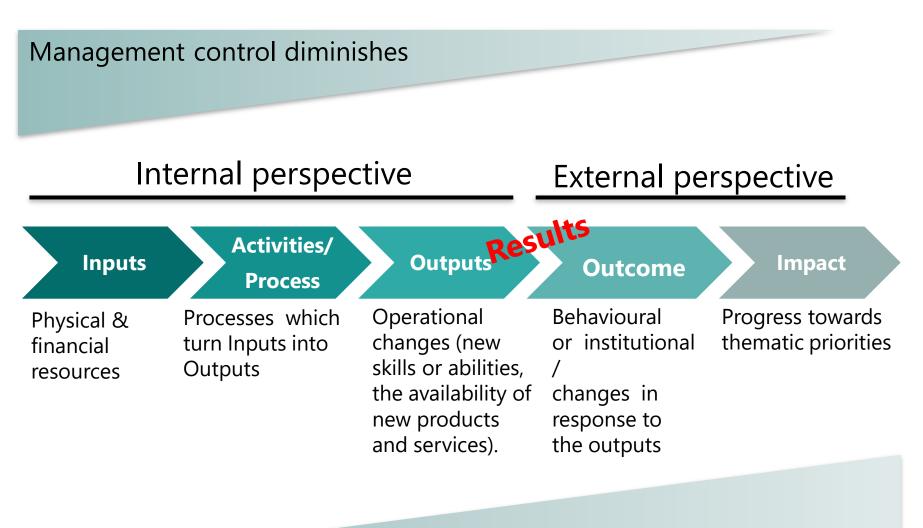






Results Chain





External factors become more important

Logical Framework

DARWIN PLUS

- A tool to improve the planning, implementation, management, monitoring and evaluation of projects
- A way of structuring the main elements in a project and highlighting the logical linkages between them
- They:
 - Provide a clear statement of overall objective
 - Articulate the activities which you'll deliver and help set a framework for monitoring them (targets/baselines)
 - Set out risks and assumptions
 - Can be a communication tool to help explain your work to other people
- Limitations of logframes:
 - They can oversimplify the project process and let people think that change is linear
 - If not used as a project management tool, they can be seen as lacking flexibility

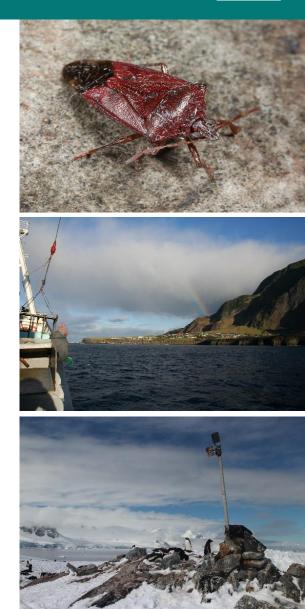


Logframes - Impact

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The higher level objective that your project is contributing to

"Marine resources and coastal fisheries of Island X are secured, supporting food security, enhancing resilience, and serving as a scalable model for other Small Island Developing States"

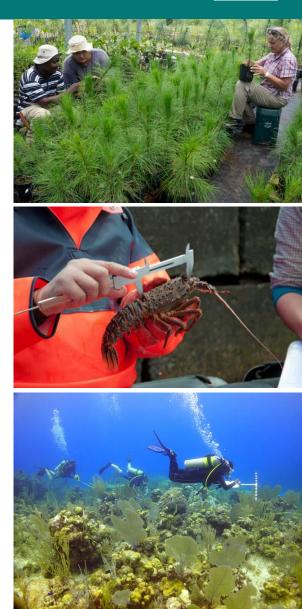


Logframes - Project Outcome

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- The end state that **you** are trying to achieve (and are accountable for)
- The project's overarching objective

"Introduction of sustainable management regulations for marine resources, improved enforcement, and awareness raising activities, increases incomes for local fishers whilst building ecosystem resilience to climate change"



Logframes - Project Outputs

- The key results you need to achieve your project's overall objective
- The specific direct deliverables of the project
- Tangible services, products and other immediate changes that lead to achievement of Outcome

"Sustainable fishing regulations including no take zones and quotas agreed and implemented through a participatory approach"

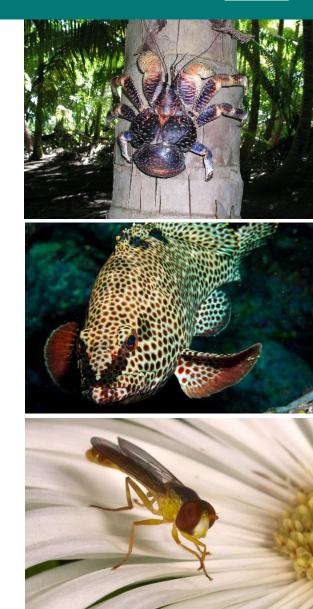




Logframes - Activities

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- The specific tasks that sit beneath each Output
- The discrete actions you will have to carry out to produce high quality products
- The processes through which you turn inputs (financial, material, HR) into Outputs
- "Carry out marine surveys in project locations based on approved methodology"





Indicators: the quantitative or qualitative measure to track change in a project output or outcome. Indicators should be SMART.

Means of Verification (MoV): the sources of evidence (databases, surveys, reports etc.) you will use to track and demonstrate achievement of your indicators.

Assumptions: The situations, events, conditions or decisions which are necessary for the success of the project, but are largely outside of the project's control.

Project summary	Important Assumptions
Impact: The protection and sustainable use of UKOT X's coas integrated, collaborative management approach	tal and marine habitats and biodiversity through an
from paper park status to an effective, financially-	Executive Council continues to support the co-management of UKOT X's marine parks Marine park stakeholders continue to be willing to cooperate on improved management of marine parks
IF structures and tools are in place for the integrated	Government of UKOT X upholds its commitment to improved management of marine parks Marine park stakeholders continue to be willing to cooperate on improved management of marine parks



- You will be divided into Breakout rooms click "Join Breakout room".
- Once in a group introduce yourself with a quick synopsis of your project (i.e. 5-10 mins max for everybody)
- Click on the Miro link we have shared (breakout room 1 = Room 1 on Miro, etc)
- Keep a note of group discussion on Miro or however you would like
- Feedback thoughts to the plenary

See separate handout for the same instructions



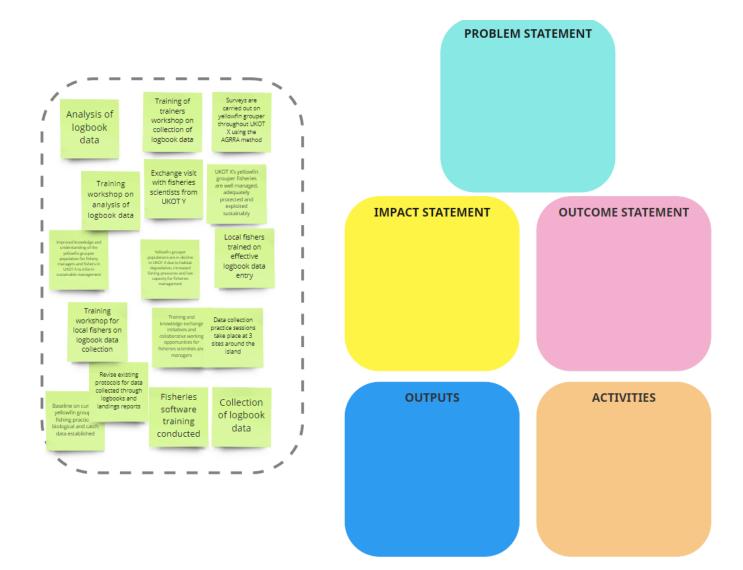
Group Exercise



- The first exercise includes a series of statements. You will need to sort these into:
 - Problem for project design (only one), project activities, outputs, outcome (only one) and impact (only one)
 - Map these onto the template provided
- Think about the 'why'
 - Is it clear?
 - Do you have any questions about the change process?
 - Are there any leaps of logic/evidence gaps?
 - What risks and assumptions are there?

What Miro Will Look Like







15 Minute Break until 3:00 pm



The Importance of Good Evidence and Appropriate Indicators



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Objective of the Session



- To discuss:
 - Why do we need evidence?
 - What is an indicator?
 - SMART indicators
 - Standard indicators
 - Demonstrating progress and means of verification providing evidence for your claims
- Group Exercise
- Other Resources

Why Do We Need Evidence?

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- Progress reporting and accountability to show funds are being used appropriately
- **Demonstrate effectiveness** to justify continued support from communities, donors, policy-makers etc.
- **Evidence-based learning** from experience in order to develop and apply good practice
- **Share experiences** with the wider conservation community so they can learn from your work
- Evidence-based policy use the results to influence policy reform



"Learning is experience. Everything else is just information" Albert Einstein

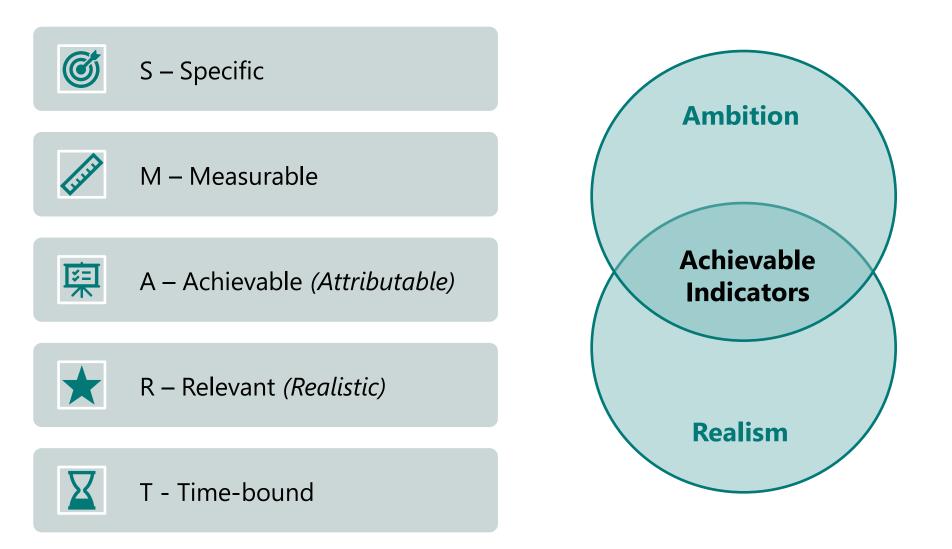




- Are a critical element of your monitoring plan and help you know if you're on track or not or if things need to be adjusted
- Demonstrate progress towards project Outcome and Outputs
- Strong indicators should be SMART

SMART Indicators







Starting point: Hectares of habitat under sustainable management practices

S - Specific

10,000 hectares of mangrove forest under sustainable management (Baseline to be defined in Y1)

M - Measurable

You should ensure MoV can demonstrate achievement of this

A - Achievable

Ask yourself - is 10,000 hectares actually achievable within the project?

R – Relevant

Ask yourself – does this indicator reflect progress towards the stated Outcome?

T - Time-bound

10,000 hectares of mangrove forest under sustainable management by project end

Remember baselines and targets!

Standard Indicators

DARWIN PLUS

- In 2023 the BCFs launched a pilot phase in the roll-out of Standard Indicators.
- We have used feedback from applicants and grantees to develop a second version of the Standard Indicator menu.
- Key Changes:
 - Version 1.0 included 60 Standard Indicators.
 Version 2.0 has been reduced to 29 Standard Indicators.
 - The 'Core' Standard Indicator designation has been removed.
 - All discontinued Standard Indicators have been preserved in the BCFs Indicator Library
 - A minimum requirements to report against three Standard Indicators.

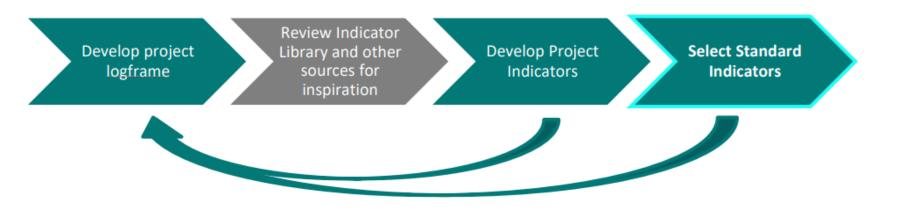


How to use Standard Indicators



We ask that applicants:

- 1. Using the MEL Guidance available on the Darwin Plus website, firstly develop your project logframe.
- 2. Consult the BCFs Indicator Library and other sources for inspiration and to assist you with developing SMART Project Indicators.
- 3. Select Standard Indicators using the guidance note and menu.



Standard Indicators



Within your application forms, you will be asked to respond to the following Standard Indicators question:

Q24b. Standard Indicators

In addition to your Project Indicators in your logframe, please outline which Standard Indicators you can report on. Darwin Plus projects are required to report against a minimum of three Standard Indicators. If you can report against more than three Standard Indicators, this is strongly encouraged. Try to select indicators from as many groups as is feasible for your project and its context.

Standard Indicator Ref & Wording	Project Output or Outcome this links to	Target number by project end	Provide disaggregated targets here
e.g. DPLUS-A01: Number of people in eligible countries who have completed structured and relevant training	e.g. Output indicator 3.4 / Output 3	e.g. 60	e.g. 30 women; 30 men
Please Select			

Frequently Asked Questions



- I cannot find three Standard Indicators that are relevant or feasible in my project- what should I do?
- Can I edit the Darwin Plus Standard Indicators to be more tailored to my project context?
- Can I use my own disaggregation measure(s) if there is not an appropriate one listed in the Darwin Plus Standard Indicator?

Demonstrating Progress



- Means of Verification this is how you will evidence achievement of (or progress towards) an indicator
- Consider both primary and secondary data
 - Is this data available from somewhere else?
 - Is this data reliable/objective?
 - If you need to collect data who will do this/when should you do it/how much will it cost?
- Will these data show Outputs/Outcomes have been met?
- Is the evidence independent and objective?



Output

Increased public awareness of the importance of improved marine protected area (MPA) management to fisheries and the potential benefits of alternative livelihoods

Indicators

- Number of conferences and workshops organised
- Increased media coverage
- Changes in attitudes

Means of Verification (MoV)

- Project reports
- Outcome evaluation surveys conducted in final year of project

Indicators and Evidence: Key Considerations



In your applications, <u>please</u> consider that...

- Indicators must be relevant to the result they are measuring – make sure your indicators actually demonstrate achievement towards stated results.
- Evidence and Indicators should be linked we often see applications where sources of evidence are put down that bear little resemblance to the information needed to verify progress against an indicator.

Logframe extract example



Results chain	SMART Indicators	MoV	Assumptions	
Outcome: An integrated approach to invasive species Y control on UKOT that uses all appropriate techniques, has strong public support, and is sustainable within current resource capacity	 0.1 Integrated control strategy produced in Y3Q2 and implemented in Y3Q4 0.2 Support of at least 66% of the public who respond to engagement activities and participation of at least 10 volunteers in control strategy by Y3 Q3 	0.1 Copy of strategy incorporation into UKOT Government workplan0.2 Record of public engagement events. Record of participation in volunteer events.	There is scope for improving current control techniques without jeopardising native species or public support Public engagement activities are successful in creating interest and ownership of the problem.	

Indicators and Evidence: Key Considerations



- Indicators are not activity outputs. They need to be independently or objectively verifiable and linked not to activities, but to the results (i.e. Output or Outcome).
- Unsubstantiated claims are not acceptable
 "we think that this progress is adequate" *



2 stages to this group exercise – 'filling in' the **Indicator** and **Means of Verification** columns of the logframe

Stage 1 - Indicators

- Sort out the indicators from the 'Means of Verification' (MoV)
- Are indicators at Output or Outcome level?
- Map onto relevant part of your logframe
- Are indicators SMART? Consider how they could be improved. Identify at least one example to feed back to the plenary.

Group Exercise



Stage 2 - MoV

- Take the 'MoV' identified in step 1 and match to the corresponding indicator.
- Discuss the MoV carry out an evidence assessment:
 - Is it feasible?
 - Will it produce high quality evidence?
 - Is it relevant to the indicator?
 - Is it sufficient?
 - If MoV are not appropriate or feasible, discuss more robust alternative(s)
- Would alternative indicator wording be more appropriate to reflect the result/realistic likelihood that evidence may be collected?

What Miro Will Look Like



Morrie 20 managerampian including become strained by reach trainer	Survey reports	OUTCOME: Improved knowledge and understanding of the yellowfin grouper population for fishery managers and fishers in UKOT X to inform	INDICATORS:	MEANS OF VERIFICATION:
bin of rates and a cas effective provide information in address legitics by indiality	Submitted by books have the relevant cards data, so in relating the species, soon weight and GPS contine in	sustainable management		
Bibliotador, antenidador espisito de la construcción de la construcción de la constru- porta en actividad de la construcción de la constru- dición de la construcción de la construcción de la constru- dición de la construcción de la construcción de la construcción de la construcción de la construcción de la construcción de la constru- dición de la construcción de la	Trainer's reports	OUTPUT 1: Baseline on current yellowfin grouper fishing practices, biological and catch data established		
Une manager observerions observerions executions executions	Workshop edundance i tata señvesennen som seennoy questionnen			
A Staatic to Descrive of the Descrive of the Construction of the Descrive of the Construction of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descrive of the Descriv	Species population databases	OUTPUT 2: Training and knowledge exchange initiatives and collaborative working opportunities for fisheries scientists and managers		
The second secon	Inclusion and control and Benchmented and Inclusion and memory approximate processing to the and of the project	OUTPUT 3: Local fishers		
``	′	trained on effective logbook data entry		



Any final questions?



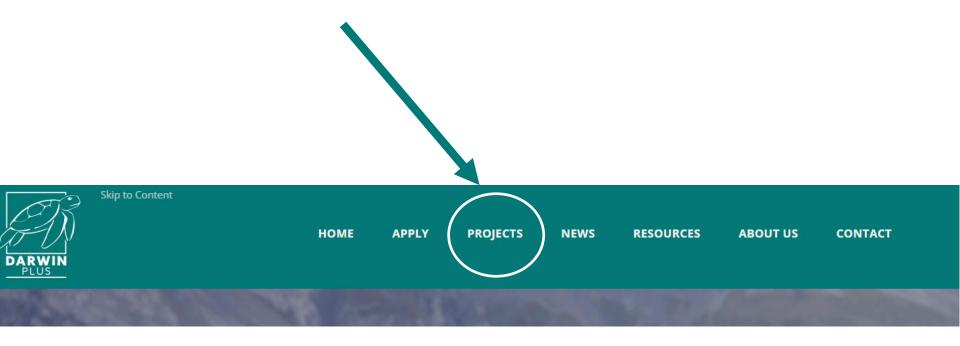
With your project teams, consider the other exercises (details included in the handout shared).

- Carry out a **SMART assessment** of your proposal's indicators
- Consider developing an **MEL plan** (using template on final page)
- Evidence collection: how/when/who?

Example logframes



Logframes of funded projects on D+ website: <u>https://darwinplus.org.uk/</u>



Wrap-Up



- Thank you!
- We'd love to hear your feedback so we can improve future workshops. On the Miro board you will note we have a space for feedback, at the top on the right – please grab a sticky note or two and let us know:
 - What went well?
 - What could be improved?
- We will be sharing the slides on the Darwin Plus website as soon as possible in the next week.
- And if anything else comes to mind after the session, please don't hesitate to get in touch!
- Good luck with your applications!